

Dear Parents and Carers,

I hope you had a lovely Easter break with your children.

Like our previous terms this year, the summer term is going to be full of fun, new learning experiences and opportunities for the children. We also have the Year 2 residential, which is taking place on Monday 11th June – Tuesday 12th June, a summer production and Sports Week to look forward to, towards the end of the term.

Before I provide an overview of the children's learning in the term, I would like to thank you (parents and carers) for the support you have given your children so far this year, and I am sure this will continue this term too. You have been incredible! You have helped your children to learn their spellings, reinforced the maths learning they've been doing in class by helping with their maths homework and reading with them each evening, so thank you.

The learning that your child will be doing this term is as follows:

Literacy

We will be using the book Look Up! by Nathan Bryon as a vehicle text around which we will base our learning. The book is about a space-obsessed girl, so the book and the topic of space will be our inspiration to write stories, non-fiction pieces and poems. We will also write instructions on how to make a paper windmill and explain how it works, which is linked to our DT learning.

Maths

We will continue to work through our White Rose maths booklets. The areas of maths that will be covered in the term are:

Y1 – Capacity and temperature, multiplication and division, fractions, position and direction, statistics, place value (within 100), money and time.

Y2 – Fractions, time, statistics, position and direction, and problem solving

I know that your child has their maths homework booklet and login for Numbots but there are some great maths games on Topmarks (www.topmarks.co.uk), such as Hit the Button, Daily 10 etc. that will help support and reinforce the maths learning your child has done and will do.

Science

We will be conducting and in-depth investigation of plants: what they are, how to identify and describe a range of different plants and the lifecycle of plants. We will also learn the difference between a seed and bulb and conduct an experiment into how different growing conditions effect seed germination.

Art

We have loved learning about artists and creating inspired by their work this year, and this term we are going to be studying printing. We will be looking at the work of Emma Majury and then creating our own stamps from different materials, which use different printing techniques, to then create our own pieces.

Design and technology

As mentioned when discussing our literacy learning in the term, we will be constructing a model of a windmill, as part of our learning about structures. We will also be making some moving story books this term too.

History and geography

We will be learning about continents and oceans in the first half term, and I am sure the children will come home singing some of the catchy songs that we will be learning as part of this unit!

In history, we will be looking at our family history and what life was like for our parents and grandparents so we might be asking for some items, like toys and pictures, but I will let you know nearer the time. If this could be a challenging thing for your child to learn about, please do get in contact with me and we can make sure that we approach it sensitively to support them.

Computing

We will be writing and sending emails, including adding an attachment. We will also be doing some programming using Scratch, which I know from previous years the children have absolutely loved and I'm sure it will be no different this year.

R.E.

We will continue learning about Christianity, reading different genres of texts from the Bible, looking at values such as love and courage that are personified in Biblical figures and learning more about David and Noah.

We will also be learning about the importance of family in Hinduism, how Hindus worship in their homes and some of the festivals in the religion, like Holi.

P.E.

We are going to be dancing at the start of this term, with our theme being exploration. We will also be looking at the importance of tactics in games, devising some tactics and then implanting them through the different games that we will play.

We will continue our PSHE learning through the wonderful My Happy Mind program and additional work that we will be doing in the areas of health and wellbeing and relationships.

I hope that we have a fabulous term that is filled with lots of smiles, laughter and joy. As ever, if you want to speak to me about your child's progress or have a question then you can speak to me at the end of the school day or send me an email (gcharley@stannesfulshaw.net).

Please follow us on Instagram and X (formerly Twitter) if you would like to see some of the wonderful things that we do each and every day.

Thank you

Mr Harley

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