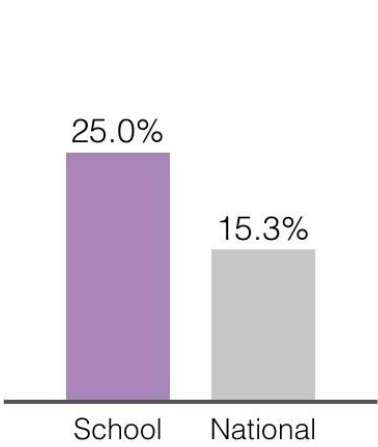
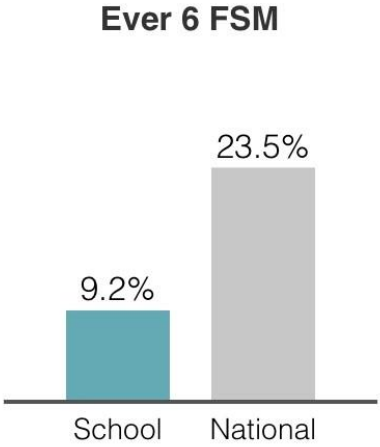


2022-2023 SEND Report to Governors



	# Pupils	% Pupils	National
SEN Support	28	23.3%	13.0%
EHC Plan	2	1.7%	2.3%



i Only includes pupils in Reception and above.

Year Groups									
Year Group	Pupils	Boys	Girls	EAL	Summer Born	Ever 6 FSM	SEN Support	EHC Plan	
Reception	10	4 <div></div>	6 <div></div>	2 <div></div>	1 <div></div>	1 <div></div>	1 <div></div>	0 <div></div>	
Year 1	7	6 <div></div>	1 <div></div>	0 <div></div>	4 <div></div>	1 <div></div>	2 <div></div>	0 <div></div>	
Year 2	23	11 <div></div>	12 <div></div>	5 <div></div>	11 <div></div>	1 <div></div>	1 <div></div>	1 <div></div>	
Year 3	16	9 <div></div>	7 <div></div>	2 <div></div>	4 <div></div>	2 <div></div>	4 <div></div>	1 <div></div>	
Year 4	20	7 <div></div>	13 <div></div>	2 <div></div>	9 <div></div>	2 <div></div>	4 <div></div>	0 <div></div>	
Year 5	24	12 <div></div>	12 <div></div>	3 <div></div>	9 <div></div>	3 <div></div>	6 <div></div>	0 <div></div>	
Year 6	20	10 <div></div>	10 <div></div>	0 <div></div>	8 <div></div>	1 <div></div>	10 <div></div>	0 <div></div>	

SEND School Updates

- A slight increase in the proportion of pupils on the SEN register since the last update in March 2022
- 24.2% up to 25%. The proportion of pupils on SEND Support is above the national average and the proportion of pupils with an EHCP is below the national average. What is notable is that of our last three EHCP pupils, two have left for or are imminently going to specialist provision, with the third to follow. This indicates the severity of need that we are meeting in school.
- Continuing increase in younger children being identified, particularly for SLCN and SEMH – continuing increase in more extreme and volatile SEMH behaviours in much younger children
- CAMHS waiting lists are between 12 months and 18 months but there is an extensive wait for ADHD medication (12 months post diagnosis)
- 14 /120 pupils are now either under CAMHS or waiting for an assessment – 11.7% of our whole school population. Nationally, the average proportion of pupils diagnosed with autism is 1% - 1/100
- Narrowing gender imbalance in pupils identified – 30 pupils (21 boys and 9 girls giving a 70% to 30% breakdown from 84% / 16% last year)
- Current overall school demographic is 49.2% boys / 50.8% girls

Key Activity for the coming year...

- Attendance at EP Cluster, CEAT Cluster, and support for parents in meetings with LA and other agencies
- SEND TA meetings and investment in further training through IQT and AET offer which have been excellent again for this year
- Preparation of all paperwork for needs assessment requests, multiagency referrals and case notes for panel
- Continued quality assurance of SEND Support Plans
- SEND support and mentoring for staff
- SEND Audit – we have been invited to be part of the new rolling programme in the first tranche. Delayed from last year but we are still hoping to be involved in the first tranche of schools.
- Termly SEND Conferences and drop-ins – run by the Inclusion Quality Team – these are always excellent
- Year 6/7 transition meetings – Year 7 places were issued on 1st March
- Continue to support staff in analysing the performance of SEND pupils as subject leaders and how curriculum and provision adaptations can better meet their needs in foundation subjects